

## **Exercise: 16S rRNA gene sequencing – Quantative Analysis**

**Q1: In broad terms, what is the application of 16S rRNA gene amplicon sequencing analyses?**

16S rRNA gene amplicon analysis is used to investigate microbial communities from various environments

**Q2: Please describe the computational pipeline used to process 16S rRNA gene amplicon sequencing data until the creation of the OTU table and representative sequences.**

- Merge paired reads (if applicable)
- Quality filter the reads
- Remove Chimeras
- Cluster reads on a 97% (or other) similarity level
- Remap the raw reads to the representative sequences from the clusters to asses the abundance of an OTU
- Create abundance OTU table
- Annotate the representative sequences to a database to extract the taxonomy
- Optional: Create a phylogenetic tree

**Q3: Describe with your own words, what is alpha diversity?**

Alpha diversity describes the richness and evenness of species in a community

**Q4: Describe with your own words, what is beta diversity?**

Beta diversity describes the similarity between environments

**Q5: Explain with your own words the importance of considering sample sizes**

Differences in sample sizes is a technical parameter which can affect the comparison between samples and in the end lead to false biological conclusions

**Q6: Did we cover the whole microbial diversity in the sample, with the current sequencing depth? Please explain how you came to that conclusion.**

The histogram shows unnatural high number of OTUs which are observed twice and indicates erroneous reads. These error reads will prevent the rarefaction curves from reaching a complete plateau. However the rarefaction curves display a nice trajectory towards a plateau indicating that most of the diversity has been covered.

**Q7: Is there a difference in richness and alpha diversity between the two individuals?**

Yes. ID1 has a higher richness and diversity compared to ID2. However, the Shannon Index displays a more stable measure due to the weighting of the higher abundant OTUs.

**Q8: What is the effect of the different methods to account for differences in sample sizes?**

Normalization does not affect richness compared to downsizing.

**Q9: In the case where you want to compare samples, which normalization method would you choose and why?**

The plots of the richness of ID1 and sample size display a dependency of sample size and richness, when normalization is applied. The richness of the rarefied samples shows less dependency, so I would choose rarefaction.

**Q10: How do the samples cluster? What does it tell you about the dynamics of the microbial community structure in the individuals?**

Samples from the same person are clustering together regardless of the diet.

**Q11: Are there any differences between the two individuals?**

Yes, the individuals have unique gut microbiomes.