DTU



DTU Health Technology Bioinformatics

22126: Next Generation Sequencing Analysis DTU - January 2025 Gabriel Renaud

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Who am I?

- PhD in Bioinformatics from Max Planck Institute for Evolutionary
 Anthropology in Leipzig
- Postdoc at KU
- Associate Professor at DTU in Dec. 2019
- Worked since 2006 with NGS
- slow response: gabre [at] dtu [dot] dk
- fast response: gabriel [dot] reno [at] gmail [dot] com

Who am I?

How to contact me?

- slow response: gabre [at] dtu [dot] dk
- medium response: gabriel [dot] reno [at] gmail [dot] com
- fastest response: Discord

Who am I?

What keeps me busy:

- Methods for NGS analysis
- Ancient DNA and modern samples
- Large sets of genotypes
- Pangenomes

Looking to do a special project/masters' project dealing with NGS, email me!

Who are we?

- Organizer:
 - Gabriel Renaud
 - Amanda Gammelby Qvesel

Copenhagen University:

Martin Sikora

- Mads Hartmann
- Kristoffer Vitting-Seerup
- Frederikke Pedersen
- Peter Wad Sackett
- DTU Food
 - Pimlapas Leekitecharoenphon (Shinny)

Main teaching assistants

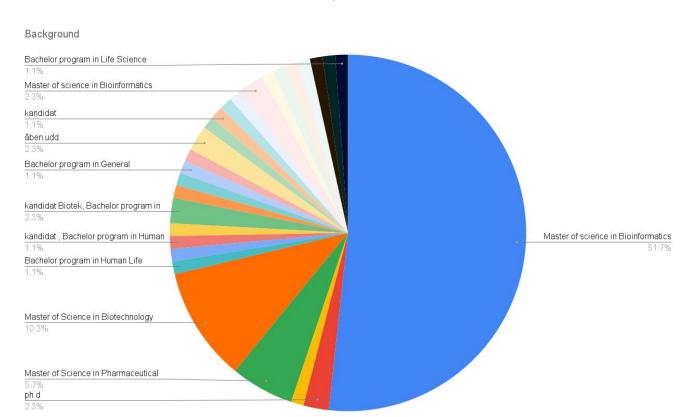
- Amanda Gammelby Qvesel
- Mads Hartmann

Disclaimers

- Conflict of interest: none to declare, I do not own any stocks or consulting for any sequencing company
- I (over)used images generated by Dall-E+Midjourney and images from Wikipedia

Who are you?

January 2025



Feedback

- My 6th time! 4rd time in person.
- We are still improving
- It is very difficult to keep up with new tech...
- NGS is very broad now, no one masters everything
- Please give us feedback!
 - Please do the evaluation at DTU Inside



nature > articles > article

Article Open access | Published: 08 April 2024

Tumour-selective activity of RAS-GTP inhibition in pancreatic cancer

Urszula N. Wasko, Jingjing Jiang, Tanner C. Dalton, Alvaro Curiel-Garcia, A. Cole Edwards, Yingyun Wang, Bianca Lee, Margo Orlen, Sha Tian, Clint A. Stalnecker, Kristina Drizyte-Miller, Marie Menard, Julien Dilly, Stephen A. Sastra, Carmine F. Palermo, Marie C. Hasselluhn, Amanda R. Decker-Farrell, Stephanie Chang, Lingyan Jiang, Xing Wei, Yu C. Yang, Ciara Helland, Haley Courtney, Yevgeniy Gindin, Karl Muonio, Ruiping Zhao, Samantha B. Kemp, Cynthia Clendenin, Rina Sor, William P. Vostrejs, Priya S. Hibshman, Amber M. Amparo, Connor Hennessey, Matthew G. Rees, Melissa M. Ronan, Jennifer A. Roth, Jens Brodbeck, Lorenzo Tomassoni, Basil Bakir, Nicholas D. Socci, Laura E. Herring, Natalie K. Barker, Junning Wang, James M. Cleary, Brian M. Wolpin, John A. Chabot, Michael D. Kluger, Gulam A. Manji, Kenneth Y. Tsai, Miroslav Sekulic, Stephen M. Lagana, Andrea Califano, Elsa Quintana, Zhengping Wang, Jacqueline A. M. Smith, Matthew Holderfield, David Wildes, Scott W. Lowe, Michael A. Badgley, Andrew J. Aguirre, Robert H. Vonderheide, Ben Z. Stanger, Timour Baslan, Channing J. Der, Mallika Singh Maskenneth P. Olive

Show fewer authors

Findings:

- A drug RMC-7977 effectively targets a gene causing pancreatic cancer, causing tumor cell death and halting growth, while sparing normal tissues from significant harm.
- In mouse models, the drug greatly extended survival, though some tumors developed resistance linked to increased Myc gene levels.
- RMC-7977 is a potential treatment strategy for pancreatic cancer.

Published: April 2024

For single nucleotide variant calling, the data processing pipeline for detecting variants in Illumina HiSeq data is as follows. First the FASTQ files are processed to remove any adapter sequences at the end of the reads using cutadapt (v1.6). The files are then mapped using the BWA mapper (bwa mem v0.7.12). After mapping the SAM files are sorted and read group tags are added using the PICARD tools. After sorting in coordinate order, the BAMs are processed with PICARD MarkDuplicates. The marked BAM files are then processed using the GATK toolkit (v 3.2) according to the best practices for tumour normal pairs. They are first realigned using ABRA (v 0.92) and then the base quality values are recalibrated with the BaseQRecalibrator. Somatic variants are then called in the processed BAMs using muTect (v1.1.7) for single nucleotide variant and the Haplotype caller from GATK with a custom postprocessing script to call somatic indels.

"Around 2 a.m. on Jan. 5, after working over 40 hours straight, Dr. Zhang and his team at the Shanghai Public Health Clinical Center sequenced the unknown virus on the NovaSeqTM 6000 System. They published its genome on **Jan. 10th 2020**."

https://www.illumina.com/company/news-center/blog/2020-in-genomics.html



Yong-Zhen Zhang

"... Moderna's mRNA-1273, which reported a 94.5 percent efficacy rate on November 16, had been designed by **January 13th 2020**. This was just **two days** after the genetic sequence had been made public

It was completed [...] more than a week before the first confirmed coronavirus case in the United States."



Yong-Zhen Zhang

Not a wet lab course...



...it's a computational one



Tips

Tip: Do not memorize the name of the tools/procedure, they come and go







Tips

Tip: Understand the problem and how various tools work



Tips for NGS in general

- New tools or procedures get released all the time
- The best tool/format/pipeline now may not be the best in 2034
- Understand how they work, in which cases they perform well

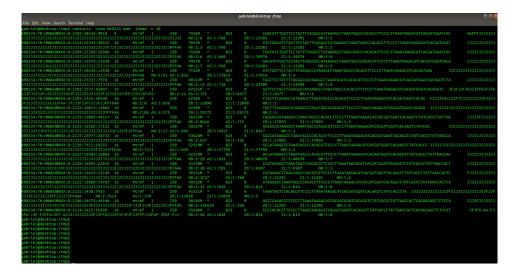
Tips for NGS in general

- Read benchmarking papers and reviews
- Beware of:

This is how we do things here...

That's how people in the field usually do this...

The shell terminal



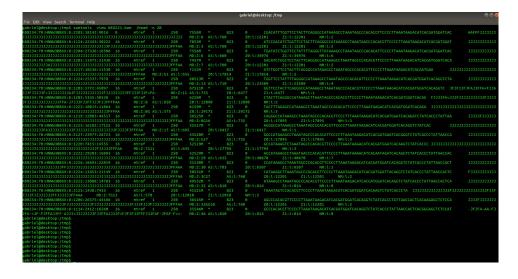
• Terminal allows users to interact with the computer using commands in the format:

command argument_1 argument_2

• Examples:

ls -al pwd

The shell terminal

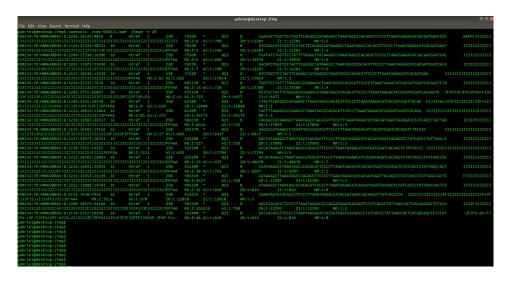


Available on various platforms



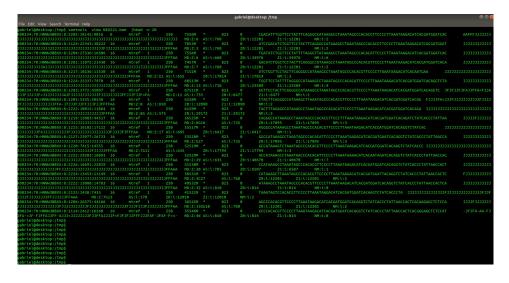


Why the shell terminal



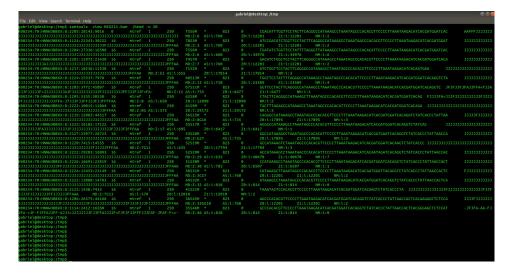
- Almost every tool for NGS analysis are command line only
- Generally more efficient/flexible, you can play around with the tools/data:
- ex: put all text files with a specific string in a zipped archive
 a complete pain in a point-and-click windows environment, a breeze for the terminal

Why the shell terminal



- They can be pipelined, i.e. analyzing 100 files in windowed mode is a pain ...
- Alternative approaches: Galaxy, CLC-workbench, Geneious

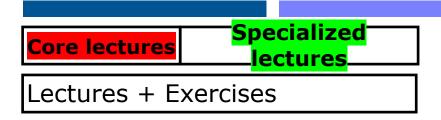
Why learn to use UNIX/Linux? (in general)



- Contains several little programs (sed, cut, grep, paste) that can be combined to make really powerful queries
- File descriptors and pipe can be used to spare you a lot of time/disk space
- Make/Snakemake/Nextflow can automate workflows
- Open source tools
- You can basically finish a PhD in computational bio. without knowing how to code

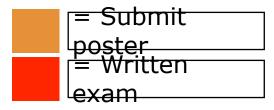
Course structure

• 3 weeks, 2 tracks



Project work

Date: 6th 15th 23rd24th



Course breakdown I



- Introduction NGS technology
- Unix and first look at data



- Data basics & preprocessing
- Alignment
- Reminder about Bayesian



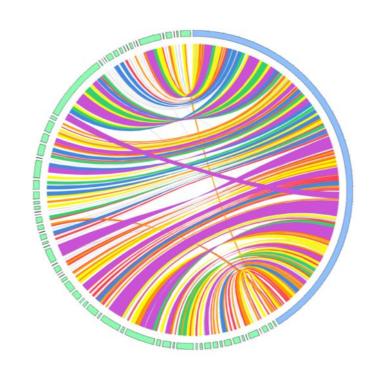






- Day 3
 - Variant calling

- Day 4
 - de novo assembly
 - Long read sequencing



Course breakdown III

- Friday 10th January
 - Ancient DNA
- Recap test (after lunch)
- RNAseq
- Catch up
- Monday 13th January
 - Metagenomics
- Tuesday 14th January
 - Genomic Epidemiology
 - Group formation project

Course breakdown IV

- Wednesday 15th January
 - Cancer-seq
 - Project work
- Thursday, 12th Thursday 22nd
 - Project work
- Thursday 23th
 - Submit 1 page poster
- Friday 24th
 - Written Exam



Projects

- Try to analyze an empirical dataset and present results on poster
- 4-6 pr. group
- You can find a dataset on SRA/ENA
- You can use your own data if everyone in the group agrees and it can be presented on a poster
- Do **not** analyze very large datasets (time, resources)
- 2024: You have 2 days, a weekend and a week to finish



Points to remember

- Understand principles of the analysis
- The exercises will be useful for your projects and hopefully also later
- You don't need to do all the exercises but the ones from the core lectures are important
- Have an exercise buddy and do them as a team, preferably on each individuals
 laptop so everyone gets to learn the command-line
- Please just ask questions at any time!

Points to remember

- You get the solutions for the exercises but do not copy-paste!!
- You will not get to copy-paste for the project

Cloud computing

- Pupil cluster
- We have 5 nodes

pupil1 40 cores2	252G RAM
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– pupil2 24 cores 110G RAM

– pupil3 24 cores 94G RAM

– pupil4 48 cores 126G RAM

– pupil5 48 cores 126G RAM

- Be careful with disk space
- Limited computational power
- If you want software installed, ask me!



Poster

- Each group will create a poster
- The goal of the project is:
 - Do not memorize, **understand** what you are doing during the project
 - Understand the concepts taught in class
 - Learn NGS from firsthand experience
- Please send the PDF before noon on Thursday the 23rd

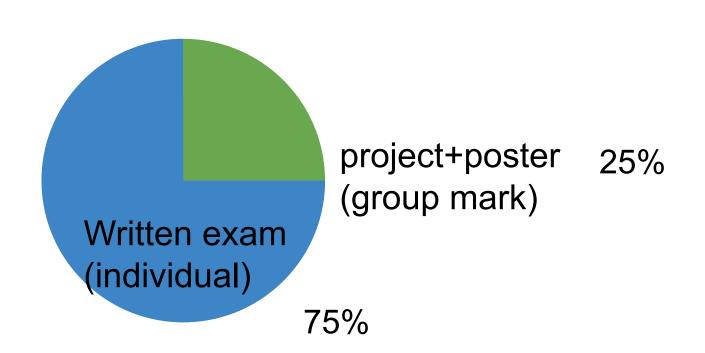
Written Exam

- You cannot write the exam if you have not submitted the poster
- Multiple choice exam
- Focuses on the core lectures
- Will have 1 very basic question per specialized lecture

Tips for this class

- Do not memorize definitions, understand concepts
- The core lectures are especially crucial
- The final exam is an oral one which will evaluate your understanding, not whether you can parroting definitions
- Do the exercises (esp. the first 4 days).
- Understand what you are doing:
- inspect the input
- inspect the output
- play with parameters

Marking scheme



Disclaimer

- Sequencing technologies change very rapidly!
- We will dive into many areas and you will not learn to master everything
- However, we hope that the building blocks we provide will allow you to see new opportunities

Disclaimer

 We will talk about old techs, working with NGS means working with older datasets from previous studies



Be adventurous!

You do not have the ability to do anything destructive

The worst that can happen is that you lose your own data

Course webpage

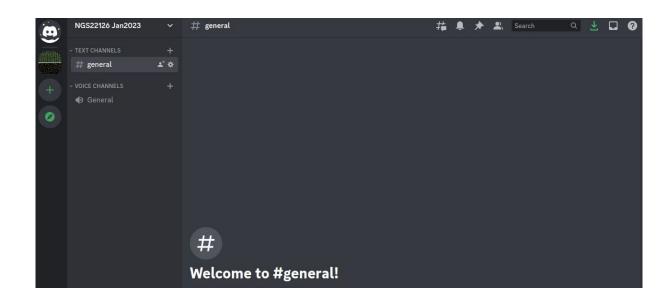
- Course program, slides, handouts, exercises etc.
- http://teaching.healthtech.dtu.dk/22126
- We want the course page to be a repository for you!

Discord

- Chat with others during off-hours. Create channels!
- Please use your real name:

Jan Jansen





Reading + wifi

- There are no textbooks for the course, it changes too rapidly
- Wireless networks
 - Use "dtu" and your dtu/campusnet login to get access to wireless
 - Eduroam

Pre-test

- Test your knowledge before we start
- Not used for grading or exam
- Used to understand where you are and what you need