

# DNA as Biological Information

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Henrik Nielsen

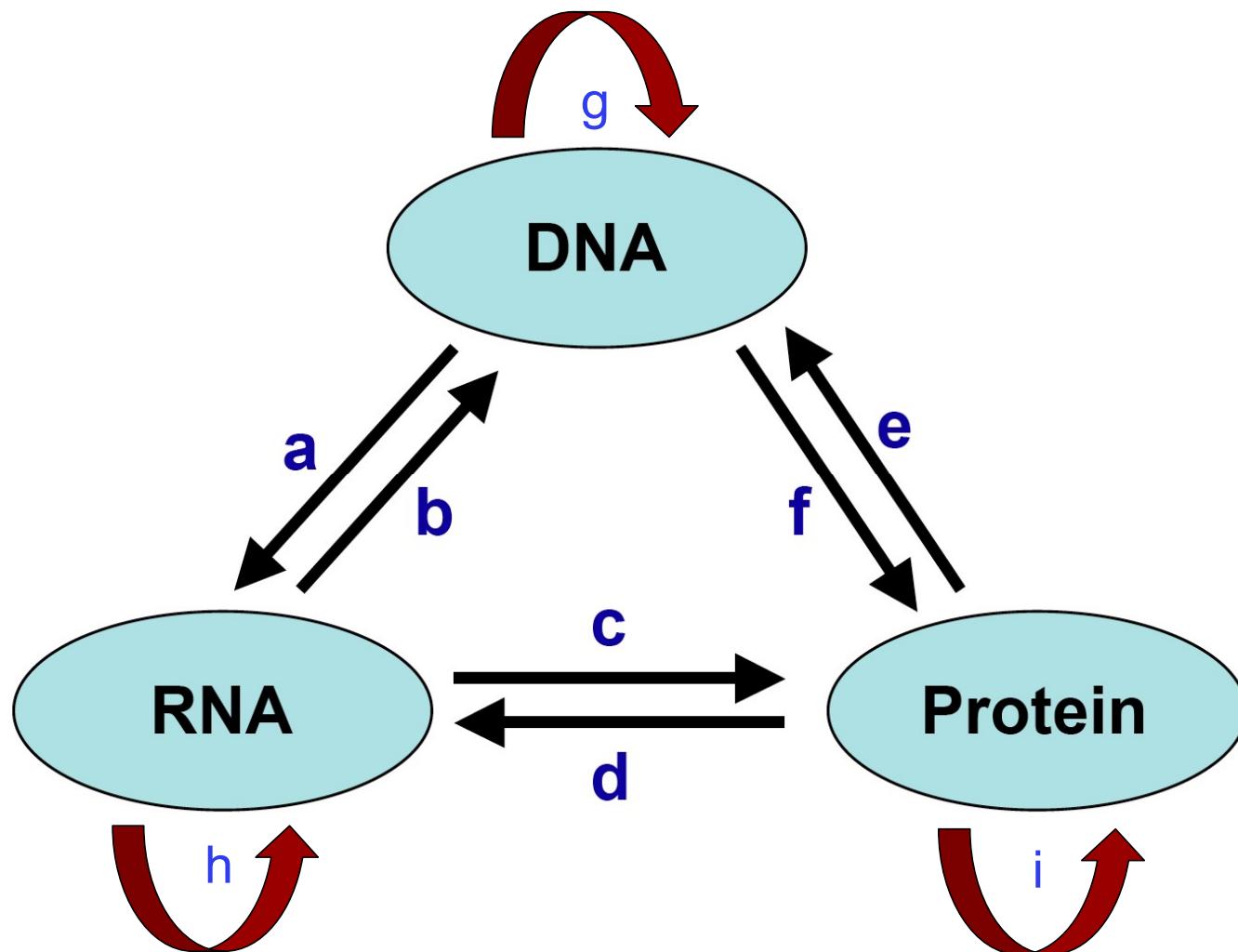
Carolina Barra

## Learning objectives

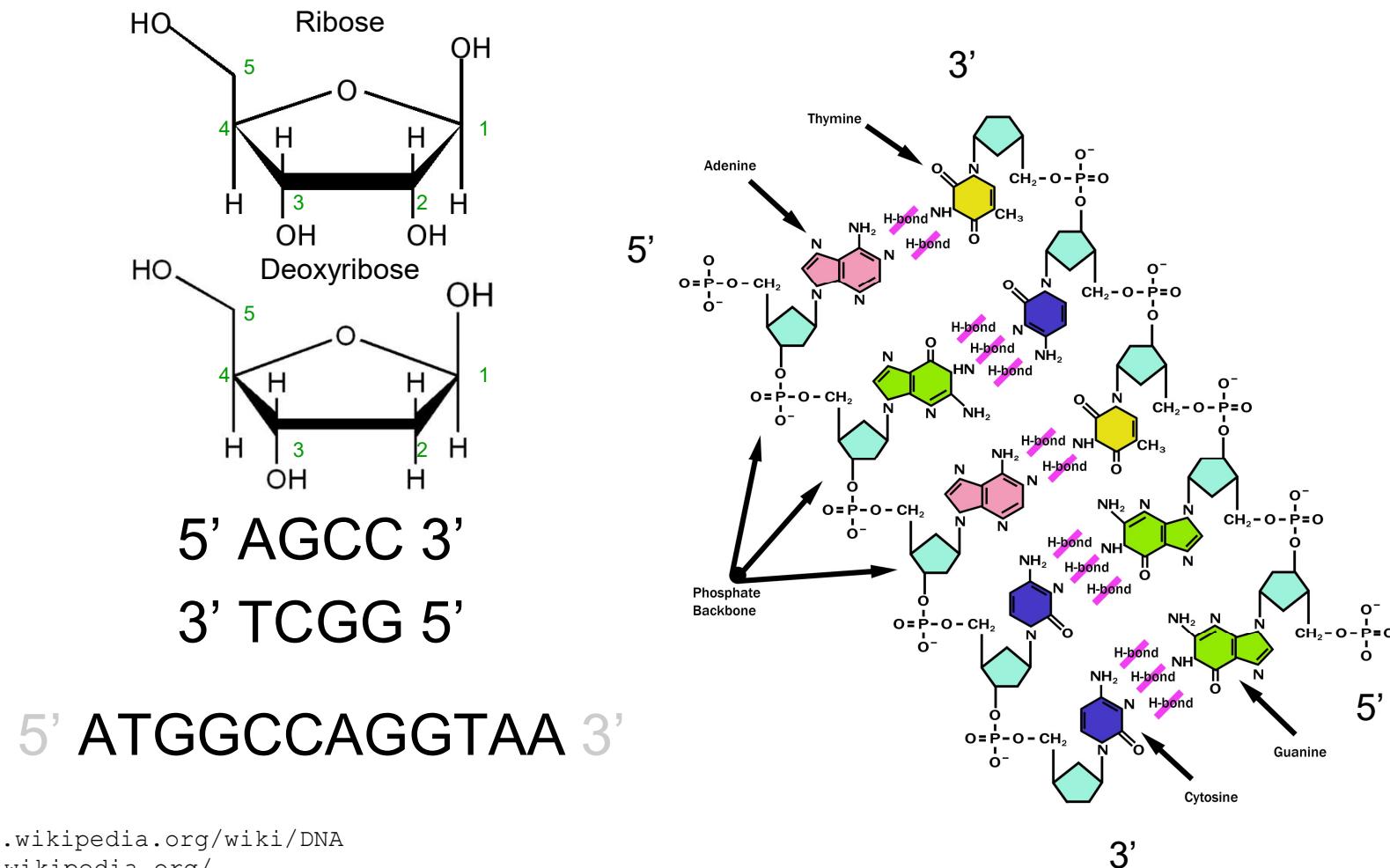
- Interpret DNA as Biological information
- Describe DNA sequencing techniques and DNA data
- Identify file formats used to store DNA data
- Recognize how information is stored in GenBank database

# DNA as *information*

# Information flow in biological systems



# DNA sequences = summary of information

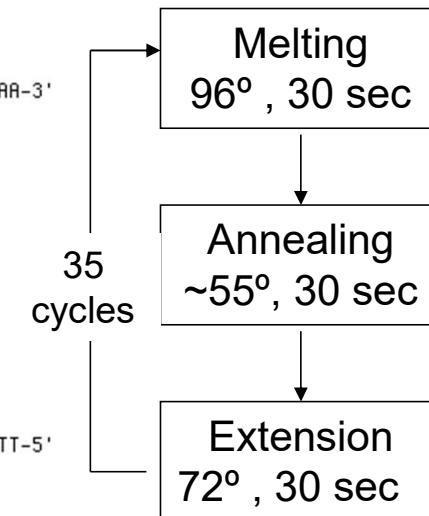


DNA backbone: <http://en.wikipedia.org/wiki/DNA>  
 (Deoxy)ribose: <http://en.wikipedia.org/>

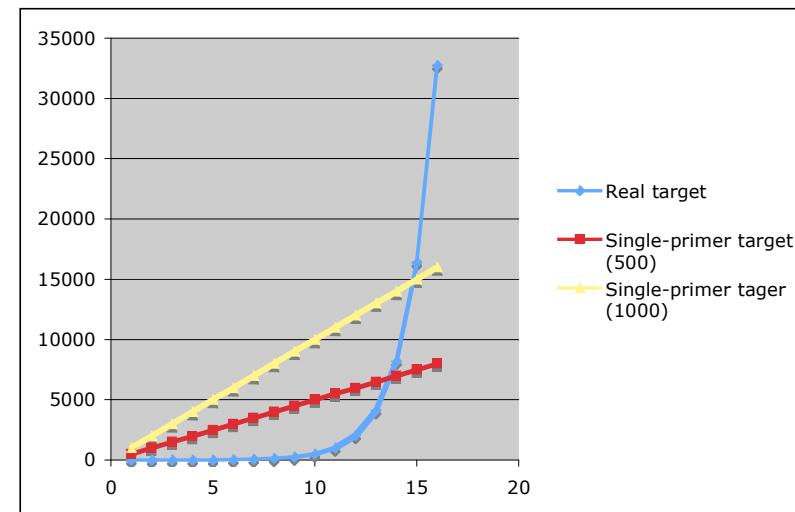
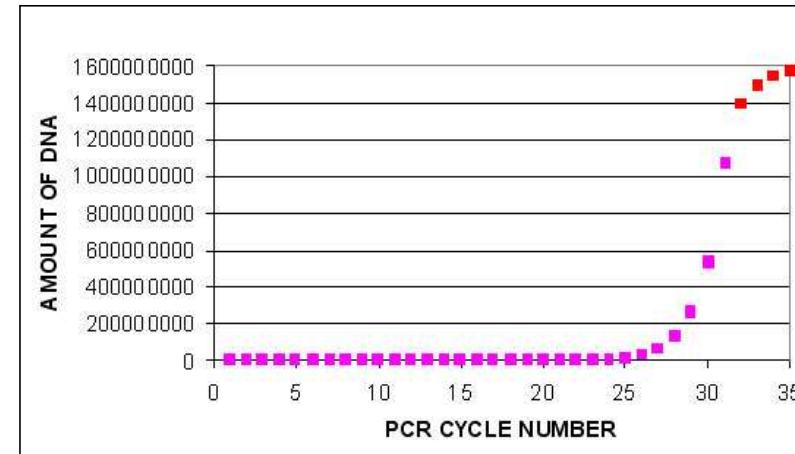
# From molecules to computer files

# Reminder: PCR

Cycle 1



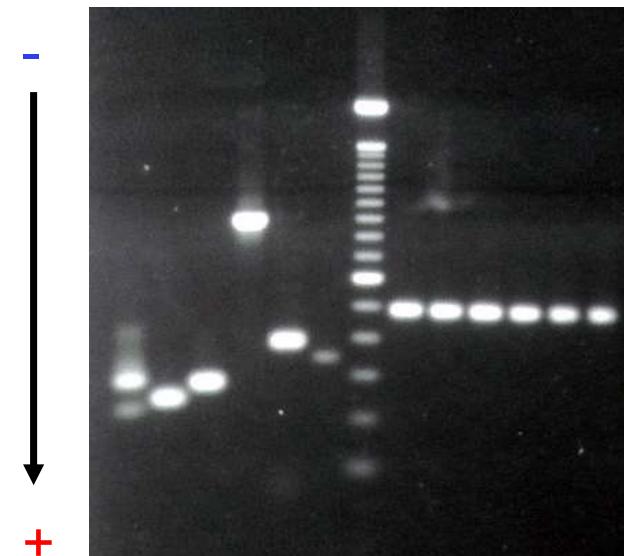
# Reminder: PCR



Animation: <http://www.people.virginia.edu/~rjh9u/pcranim.html>  
PCR graph: <http://pathmicro.med.sc.edu/pcr/realtime-home.htm>

# Gel electrophoresis

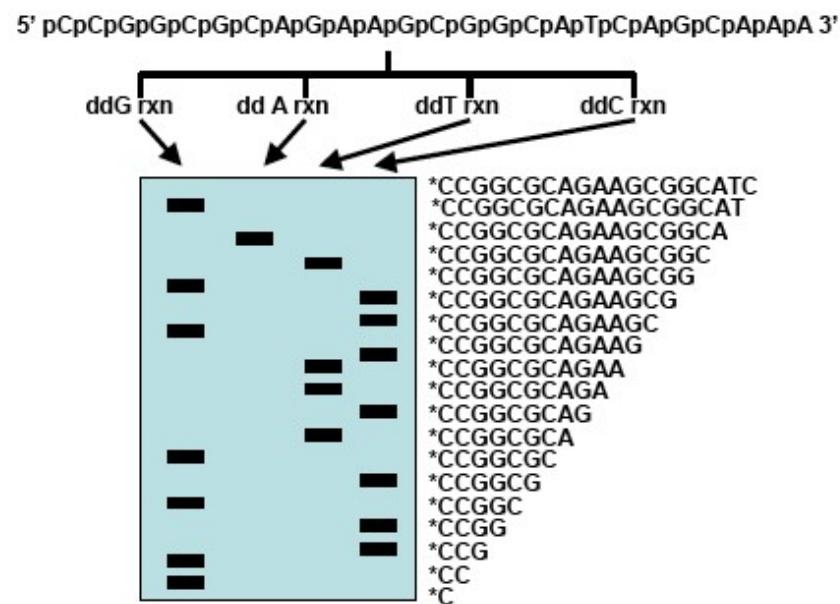
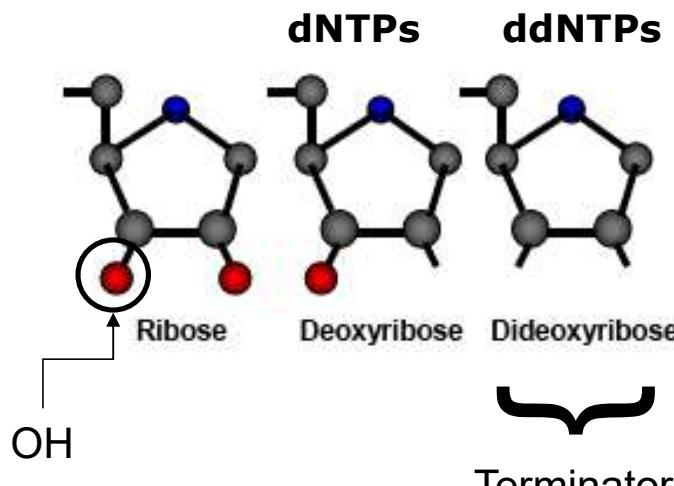
- DNA fragments are separated using gel electrophoresis
  - Typically 1% agarose
  - Colored with EtBr or ZybrGreen (glows in UV light).
  - A DNA "ladder" is used for identification of known DNA lengths.



Gel picture: <http://www.pharmaceutical-technology.com/projects/roche/images/roche3.jpg>

PCR setup: <http://arbl.cvmbs.colostate.edu/hbooks/genetics/biotech/gels/agardna.html>

# The Sanger method of DNA sequencing



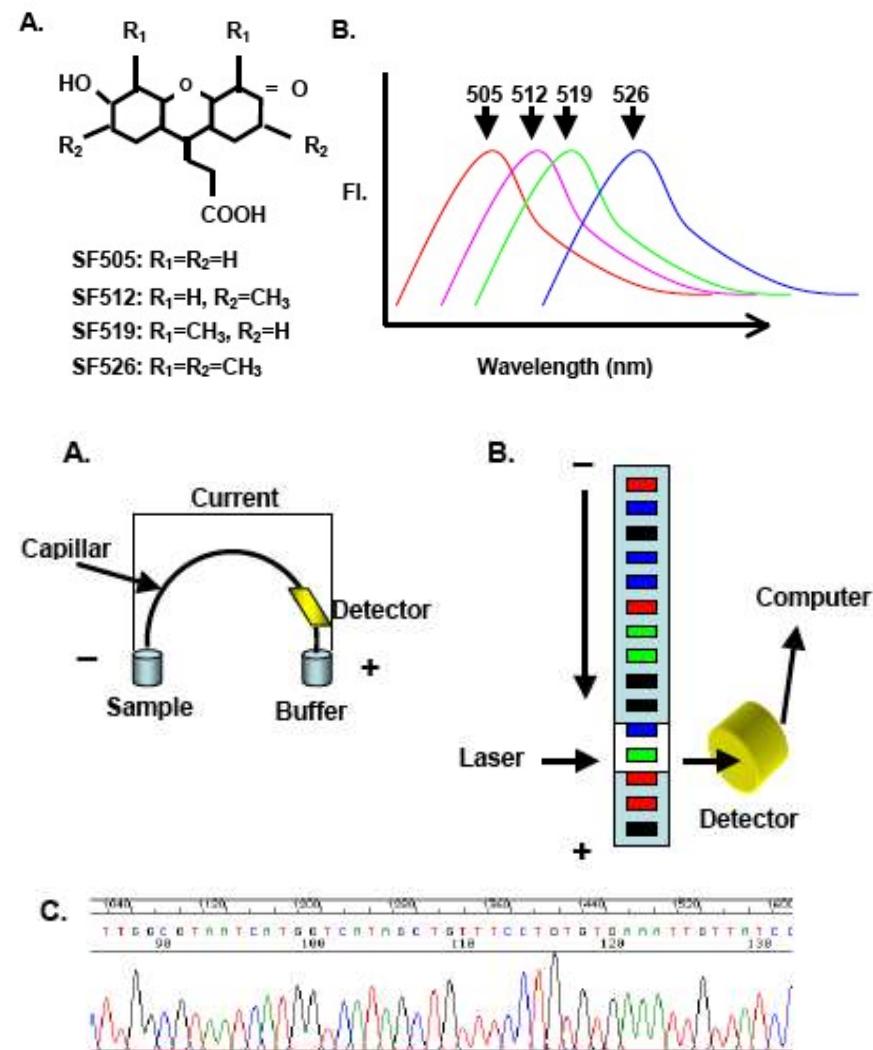
X-ray sequencing gel

video: <https://www.youtube.com/watch?v=FvHRio1yyhQ>

Images: [http://www.idtdna.com/support/technical/TechnicalBulletinPDF/DNA\\_Sequencing.pdf](http://www.idtdna.com/support/technical/TechnicalBulletinPDF/DNA_Sequencing.pdf)

# Automated sequencing

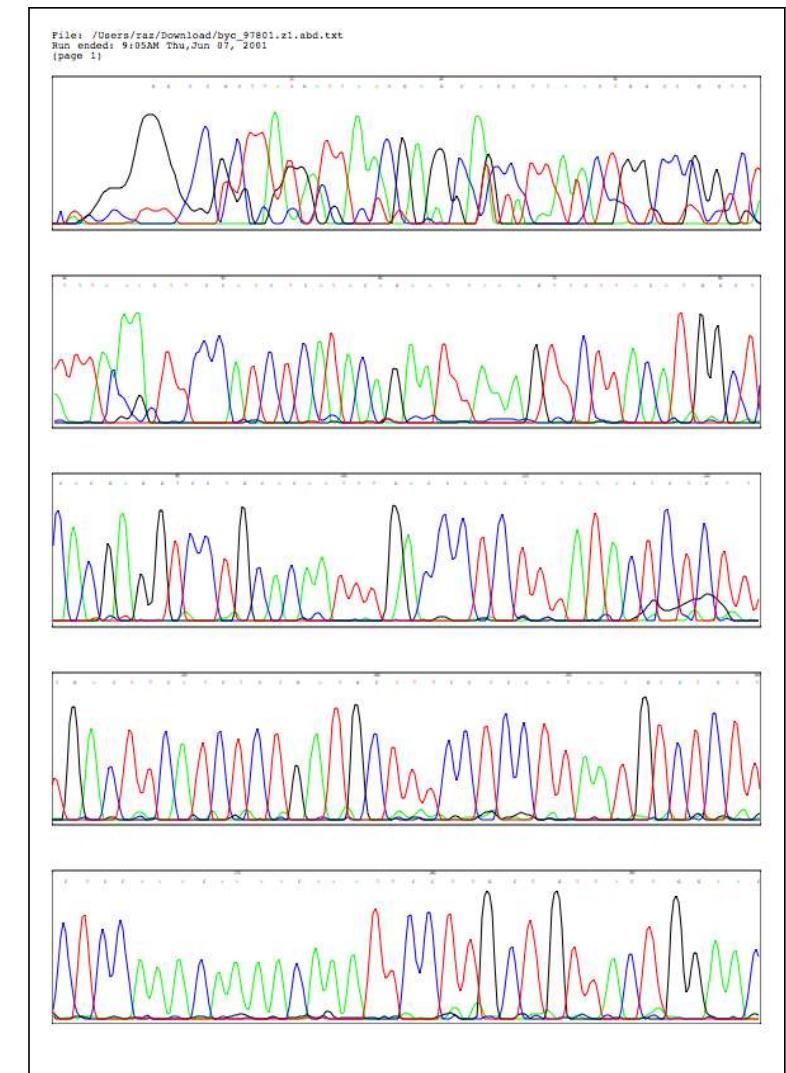
- The major break-through of sequencing has happened through *automation*.
- Fluorescent dyes.
- Laser based scanning.
- Capillary electrophoresis
- Computer based base-calling and assembly.



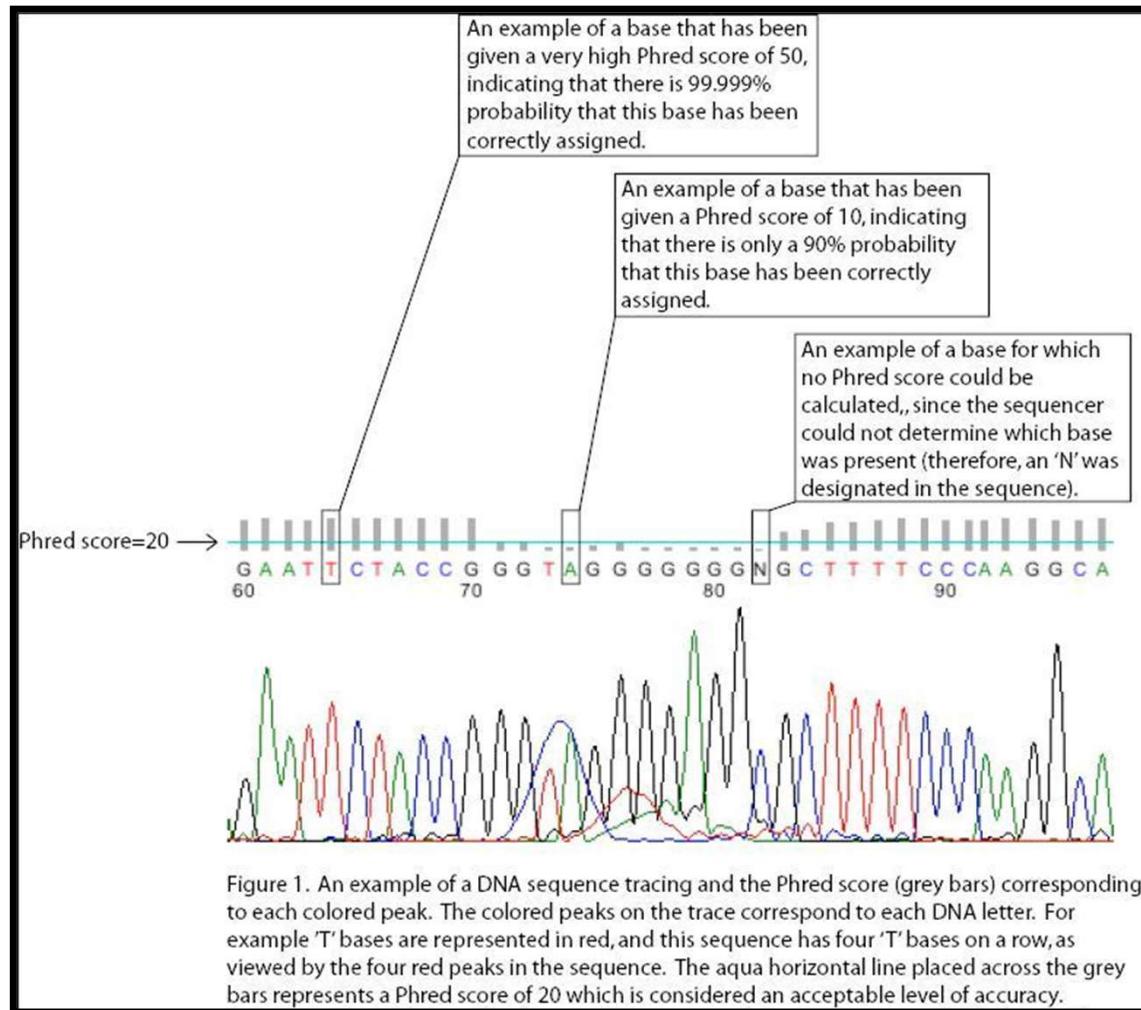
Images: [http://www.idtdna.com/support/technical/TechnicalBulletinPDF/DNA\\_Sequencing.pdf](http://www.idtdna.com/support/technical/TechnicalBulletinPDF/DNA_Sequencing.pdf)

# Handout exercise: "base-calling"

- Handout: Chromatogram
- Groups of 2-3.
- Tasks:
  - Identify “difficult” regions
  - Identify likely errors
  - Try to estimate the best interval to use

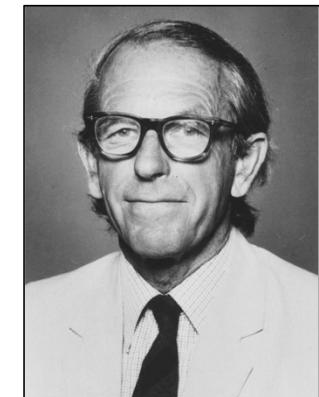


# Automatic assignment of quality



# DNA sequencing - history

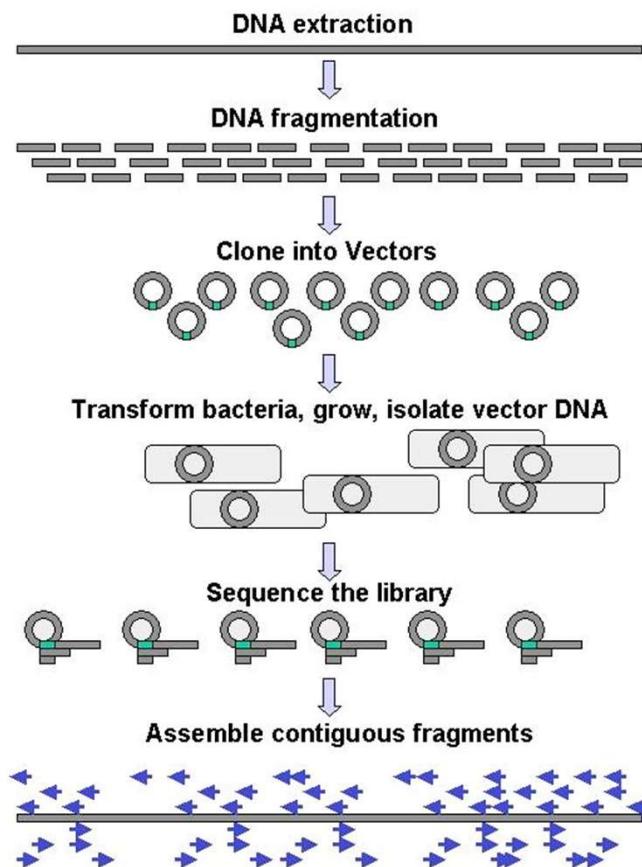
- 1972** Recombinant DNA technology [Paul Berg].
- 1976** The first sequenced genome, the bacteriophage MS2 [Walter Fiers *et al.*]
- 1977** DNA sequencing by chemical cleavage [Allan Maxam & Walter Gilbert]  
DNA sequencing by enzymatic synthesis [Fred Sanger].
- 1982** *GenBank* (public database of DNA sequences).
- 1987** The first automatic sequencer, *Prism* 373 [Applied Biosystems].
- 1990** *Human Genome Project* is launched.
- 1995** The first genome of a free-living organism, the bacterium *Haemophilus influenzae* (1.8 Mb) [The Institute for Genomic Research (TIGR)].
- 1996** The first genome of a eukaryote, Baker's Yeast, *Saccharomyces cerevisiae* (12.1 Mb) [International consortium].
- 1998** The first genome of an animal, the round worm *Caenorhabditis elegans* (97Mb) [Sanger Center and collaborators].
- 2001** The first "drafts" of the human genome (3Gb) [Human Genome Project Consortium (*Nature*, 15 Feb) + Celera (*Science*, 16 Feb)].
- 2000**→ Development of several generations of "Next Generation Sequencing" (NGS)
- October 2022** *GenBank release 252* contains 20.35 trillion bases and 3.10 billion records (including *Whole Genome Shotgun* (WGS) sequences).



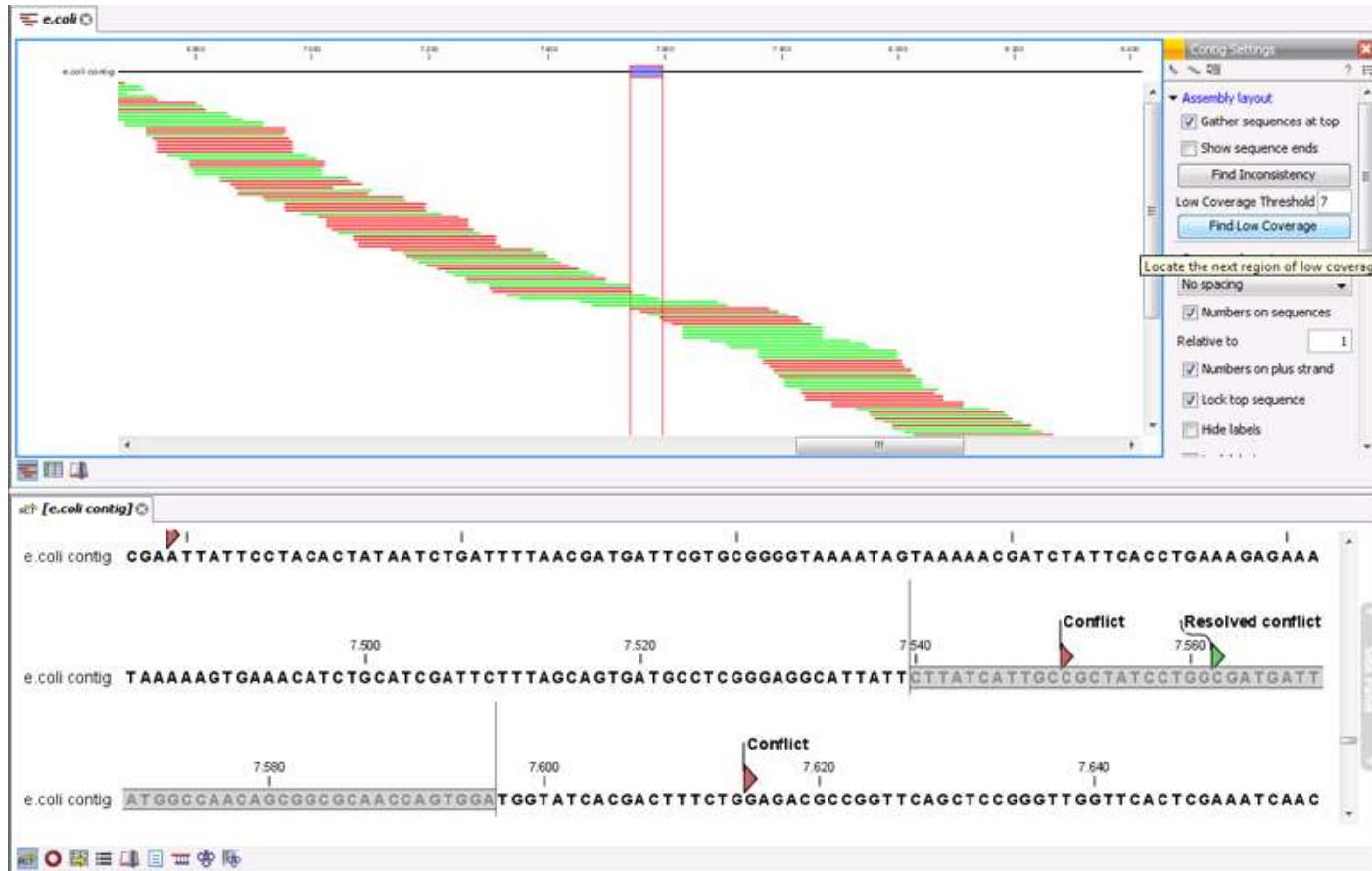
Frederick Sanger

Two Nobel Prizes – one for protein sequencing (1958) and one for DNA sequencing (1980)

# “Shotgun sequencing”

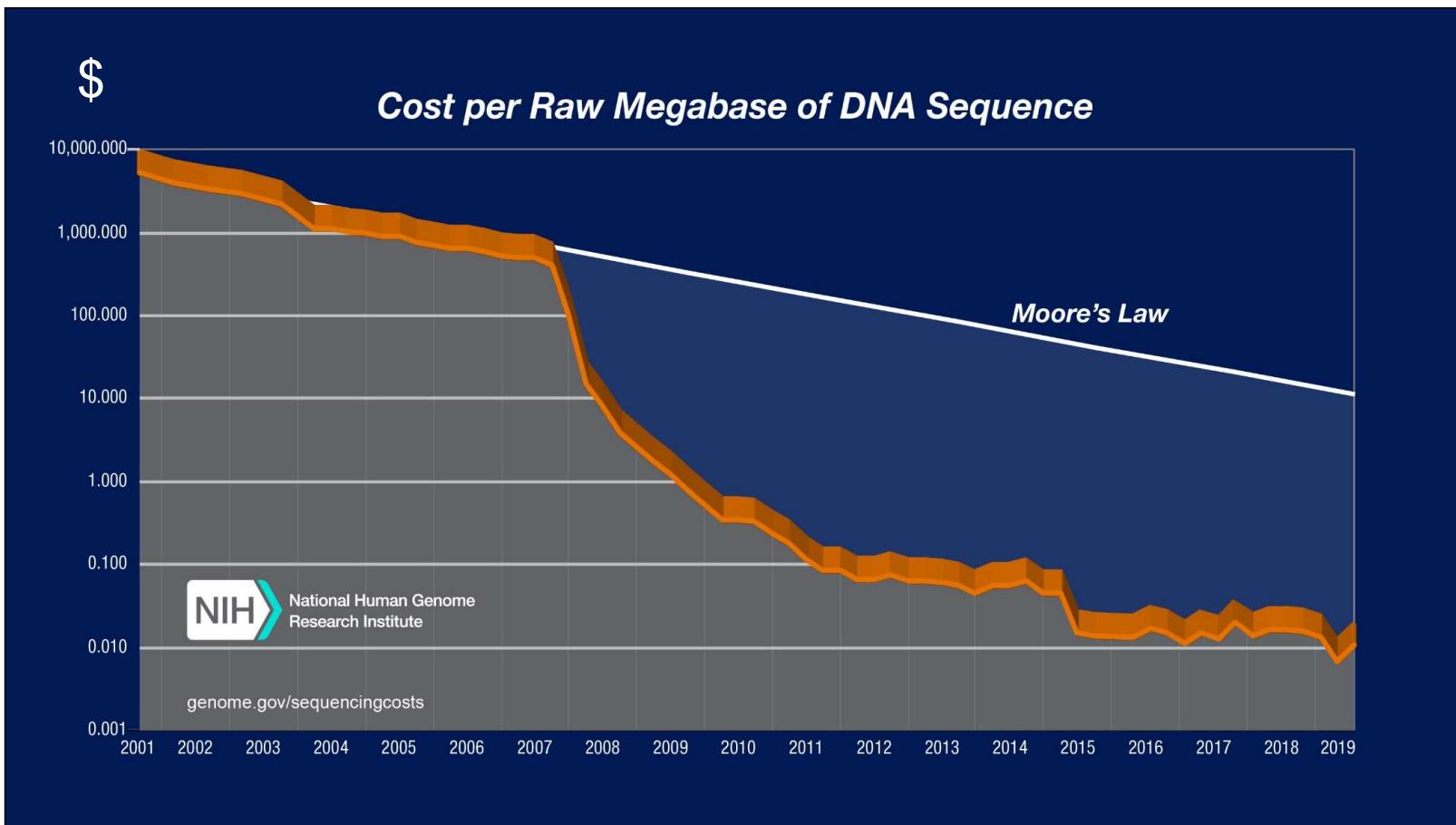


# Sequence read mapping

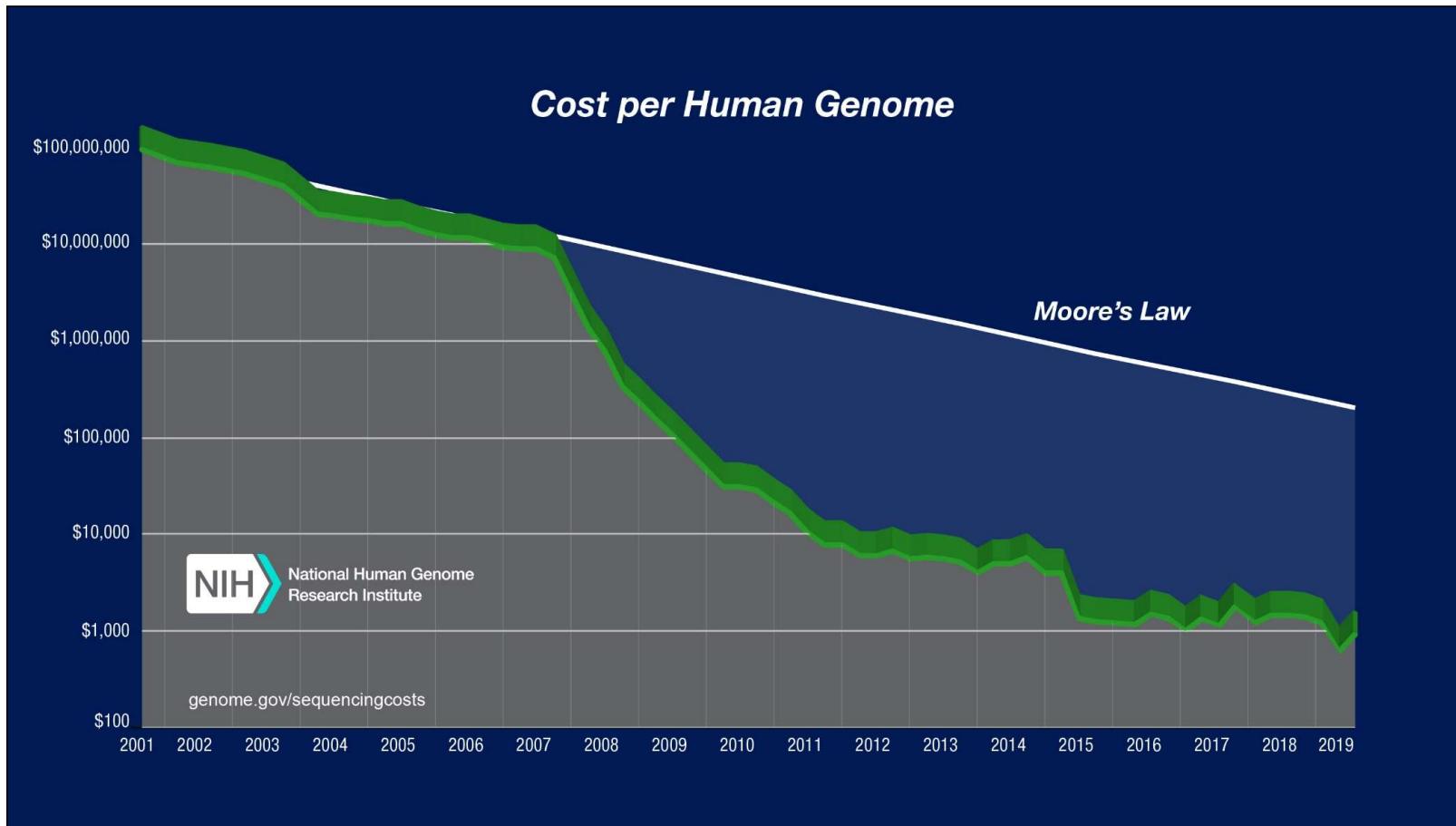




# Cost of sequencing



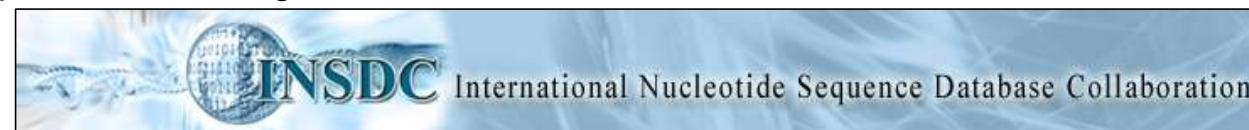
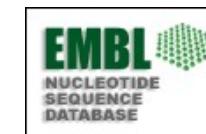
# Cost of sequencing the human genome



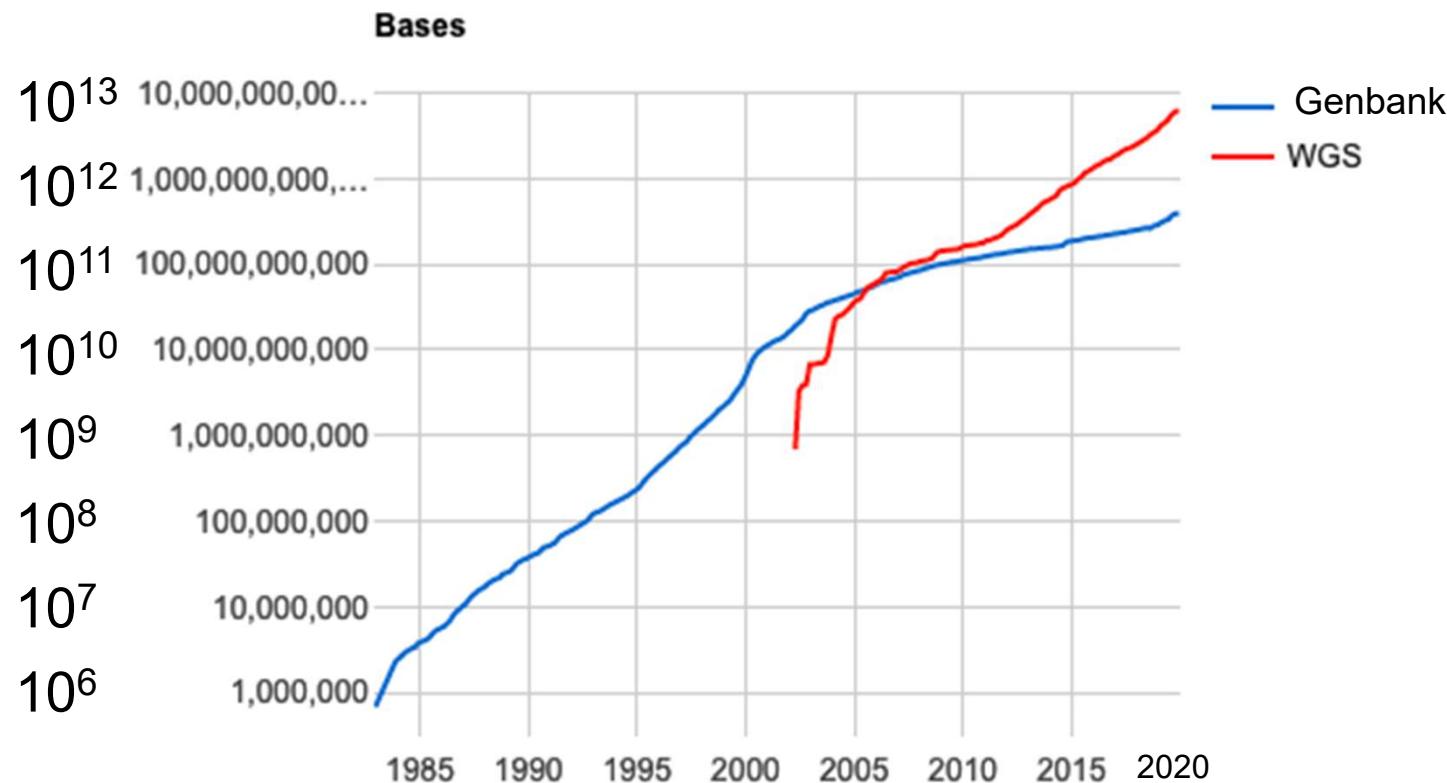
# DNA data bases and data formats

# Background - Nucleotide databases

- **GenBank**, <http://www.ncbi.nlm.nih.gov/Genbank/>
- National Center for Biotechnology Information (NCBI), National Library of Medicine (NLM), National Institutes of Health (NIH), USA
- Established in 1982.
- **EMBL**, <http://www.ebi.ac.uk/embl/>
- European Bioinformatics Institute (EBI), England
- Established in 1980 by the European Molecular Biology Laboratory, Heidelberg, Germany
- Now part of **ENA**, the European Nucleotide Archive, <http://www.ebi.ac.uk/ena/>
- **DDBJ**, <http://www.ddbj.nig.ac.jp/>
- National Institute of Genetics, Japan
- *Together they form*
- International Nucleotide Sequence Database Collaboration, <http://www.insdc.org/>



# Nucleotide database growth



NCBI: Growth in public available sequence databases

# FASTA format

>**alpha-D**

```
ATGCTGACCGACTCTGACAAGAAGCTGGCCTGCAGGTGTGGAGAAGGTGATCCGCCAC  
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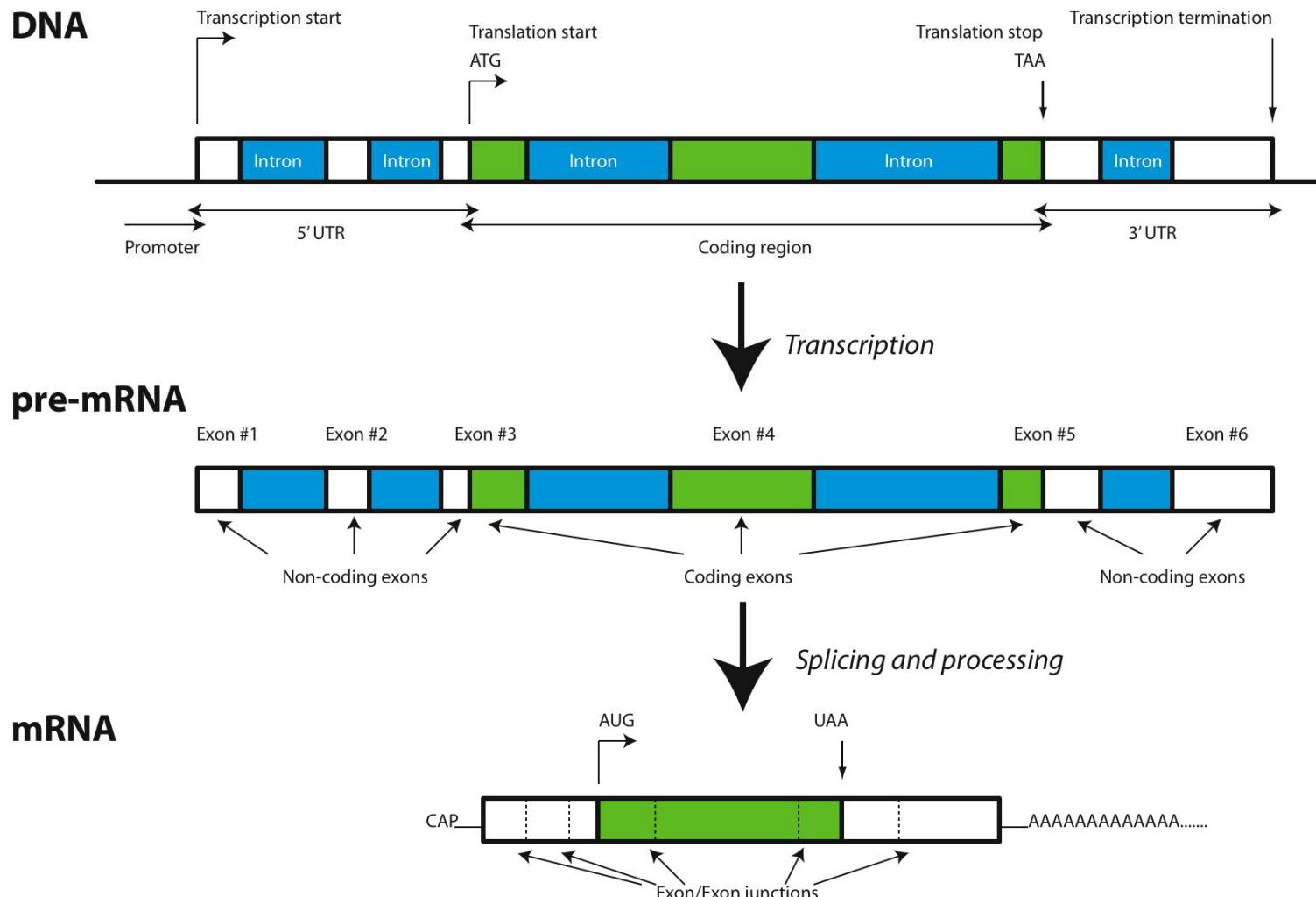
>**alpha-A**

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```

# So we got the DNA sequence – now what?

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# Reminder: Eukaryotic gene structure



Columba livia DNA for alpha-D globin, alpha-A globin – Nucleotide – NCBI

www.ncbi.nlm.nih.gov/nuccore/AB001981

Most Visited Getting Started DTV proxy DR NU

```
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2401 aacaataata taatcatctt aaaaaaaatt aatattttct tccactaact ctccaaatatt
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Columba livia DNA for alpha-D globin, alpha-A globin – Nucleotide – NCBI

www.ncbi.nlm.nih.gov/nuccore/AB001981

Most Visited Getting Started DTV proxy DR NU

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2101 tggctccatc tatcatgact gttgtttagg actggggaaat ctgttggagc tgagtgcctt
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CDS Feature < < 1 of 2 > > AB001981 : 3 segments Display: FASTA GenBank Help Details



# GenBank format - HEADER

LOCUS CMGLOAD 1185 bp DNA linear VRT 18-APR-2005  
DEFINITION Cairina moschata (duck) gene for alpha-D globin.  
ACCESSION X01831  
VERSION X01831.1 GI:62724  
KEYWORDS alpha-globin; globin.  
SOURCE Cairina moschata (Muscovy duck)  
ORGANISM Cairina moschata  
Eukaryota; Metazoa; Chordata; Craniata; Vertebrata; Euteleostomi;  
Archosauria; Aves; Neognathae; Anseriformes; Anatidae; Cairina.  
REFERENCE 1 (bases 1 to 1185)  
AUTHORS Erbil,C. and Niessing,J.  
TITLE The primary structure of the duck alpha D-globin gene: an unusual  
5' splice junction sequence  
JOURNAL EMBO J. 2 (8), 1339-1343 (1983)  
PUBMED 10872328  
COMMENT Data kindly reviewed (13-NOV-1985) by J. Niessing.

# GenBank format - ORIGIN section

## ORIGIN

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61 cagggtgcta taagagctcg gcccccgcggg tgtctccacc acagaaaaccc gtcagttgcc
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# GenBank format - FEATURE section

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# Exercise: GenBank

- The exercise guide is linked from the course programme.
- Read the guide carefully - it contains a lot of information about GenBank.
- Remember your handouts:
  - GenBank & FASTA format
  - Eukaryotic gene structure

The screenshot shows the NCBI Nucleotide database homepage. At the top, there's a search bar with 'Nucleotide' selected. A prominent red banner at the top left states: 'COVID-19 is an emerging, rapidly evolving situation. Public health information (CDC) | Research information (NIH) SARS-CoV-2 data (NCBI) | Prevention and treatment information (HHS)'.

The main content area features a large sequence viewer showing a DNA sequence: ACCCAGCACATTATTGTTAGCTTACCTCCCTG. To the right of the sequence, a box titled 'Nucleotide' describes the database as a collection of sequences from various sources, including GenBank, RefSeq, TPA and PDB, Genome, gene and transcript sequence data, providing the foundation for biomedical research and discovery.

Below the sequence viewer, there are three columns of links:

Using Nucleotide	Nucleotide Tools	Other Resources
<a href="#">Quick Start Guide</a>	<a href="#">Submit to GenBank</a>	<a href="#">GenBank Home</a>
<a href="#">FAQ</a>	<a href="#">LinkOut</a>	<a href="#">RefSeq Home</a>
<a href="#">Help</a>	<a href="#">E-Utilities</a>	<a href="#">Gene Home</a>
<a href="#">GenBank FTP</a>	<a href="#">BLAST</a>	<a href="#">SRA Home</a>
<a href="#">RefSeq FTP</a>	<a href="#">Batch Entrez</a>	<a href="#">INSDC</a>

At the bottom of the page, there's a navigation bar with links like 'Support Center', 'GETTING STARTED', 'RESOURCES', 'POPULAR', 'FEATURED', and 'NCBI INFORMATION'. It also includes links for 'About NCBI', 'Research at NCBI', 'NCBI News & Blog', 'NCBI FTP Site', 'NCBI on Facebook', 'NCBI on Twitter', 'NCBI on YouTube', 'Privacy Policy', and 'Sequence Read Archive'.

## Learning objectives

- Interpret DNA as Biological information (**4 letters is a representation of DNA**)
- Describe DNA sequencing techniques and DNA data (**not free of errors**)
- Identify file formats used to store DNA data (**annotation is important**)
- Recognize how information is stored in GenBank database